



**TNW Board Agenda & Minutes
January 14th, 2019 5:00 PM**

*“In the beginner’s mind there are many possibilities, but in the expert’s mind there are few.”
—Shunryu Suzuki*

Join from PC, Mac, Linux, iOS or Android: <https://zoom.us/j/698649484>
Or iPhone one-tap : **US: +16699006833,,698649484#** or **+19294362866,,698649484#**
Or Telephone: Dial(for higher quality, dial a number based on your current location): **US: +1 669 900 6833** or **+1 929 436 2866**
Meeting ID: 698 649 484 International numbers available: <https://zoom.us/u/aO19ujMJ0>

The current meeting agenda items are listed below. If you would like to bring an issue before the board please attend this meeting or a future meeting.

- 1) Meeting Called to Order**
- 2) Announce the recording of the meeting**
- 3) Pledge of Allegiance**
- 4) Mission Statement:**

TEACH-NW (Transforming Educational Access in Communities and Homes in the Northwest) is a K-12 Virtual STEAM and Homeschool Academy whose mission is to provide equitable, authentic, and rigorous learning opportunities that equip graduates with the necessary skills to compete in today’s global workforce.

- 5) Welcome and Introduction of guests**
- 6) [Consent Agenda](#) ***

a) Approval of December [Minutes](#)

Shad Turner made a motion to approve the December 10, 2018 minutes. Shana Hockema seconded the motion. The vote to approve was unanimous.

- b) Approval of December [Financials](#)*

Shad Turner made a motion to approve the December financials. Shana Hockema seconded the motion. The vote to approve was unanimous.

7) Petitions and Requests:

- a) None at this time

- 8) **Public Forum:** People may address the Board about any topic relevant to the District. Each speaker is limited to three minutes per board meeting within the 20 minutes allotted for Petitions and Requests. We ask speakers to remember that Oregon law prohibits the Board from discussing specific employees or students or their performance. Speakers will state their full name and the topic of comment.

9) New Business

- a) Budget Actions*
 - i) None at this time.

10) Committee Reports

- a) None at this time

11) Administrative Report

a) *Student Spotlight:*

January Student Spotlight: Maya Morris-Anderson. Details of Maya's achievements listed below. TNW next student spotlight will be presenting live on February 3rd. Each student will receive a certificate and notable mention in the register guard.



- i) Maya Morris-Anderson was recently recognized by the Multicultural Children’s Art Museum & Education Center and by Imagination International for her *Attention to Detail*. Though more than two hundred students entered this art competition internationally, *Maya was the only artist to receive specific recognition*. We’re also very proud to share that Maya was accepted to the Product of Eugene Apprenticeship program hosted by Lane Arts Council. Maya’s application was specifically identified as having stood out above other applicants. Working alongside instructors and alumni from the Department of Product Design in the School of Art + Design at the University of Oregon, middle and high school students will learn about the profession of product design, explore specific ways to approach the design process, and begin creating innovative products of their own. They will have the opportunity to explore how product designers create the tools, transportation, computers, clothes, sofas, and sports equipment to fit the changing needs of our lives and make the products in our world more energy-efficient, ergonomically appropriate, cost-effective, and more socially responsible. **On April 5th, Maya will be participating in the Arts Council’s Art Walk beginning at 5:00 PM Per her mother (Cindy)**. We invite you all to attend!
Congratulations Maya! We couldn’t be more proud of you!!

- b) Budget Report (Phil, Bill, and Adrienne)

Phil Johnson shared the revenue has not changed. Projected future revenue is 2 million based on 350 students.

- c) Charter Implementation Grant

- i) Notified on the 11th of December that we were *Not* awarded the grant.

Phil Johnson shared that the TNW was not awarded grant. They were 12 points shy. They are closer than before. Working on logistics and language to help pass the grant next time.

- d) High School School Success (Measure 98) Application

- i) **TEACH-NW was notified on the 11th of December that we Were awarded the grant.**
ii) **Funds were awarded December 24th in the amount of \$27,819.09**
iii) **Focus of our approved activity application:**
Phil Johnson put together 4 (PLCP) academy options for students. Options are listed below in detail.

(1) Support students in developing a Personal Learning and Career Plan (PLCP).

(a) **Why use a Personal Learning and Career Plan?**

A Personal Learning and Career Plan helps to personalize education for each student and enables the student to prepare for the the maximum number of opportunities possible upon high school graduation. By looking at the career opportunities that exist within our region and linking them to the courses that we offer, PLCPs allow students to see how their education ties to their future providing them with a direction allowing them to transition more easily from school to work.

(2) Support students in earning a [National Career Readiness Certificate](#) which is considered to be the national standard for workplace skills.

(3) Students will enroll, at a minimum, in one Career and Technical Education Course (CTE) each semester.

(a) Sample of virtual courses currently offered:

- (i) Career Explorations, Career Planning & Development, Digital Arts, Art Appreciation, Health Science Concepts, Introduction to Business, Introduction to Coding, Introduction to Entrepreneurship, Introduction to Health Science, Intro to Information Technology, Medical Terminology, Nursing Assistant, Pharmacy Technician, Commercial Photography, International Business & Marketing, Fashion/Interior Design, Cosmetology, Teaching - Early Childhood Education, Criminal Justice, Intro to Agriculture & Natural Resources, Entrepreneurship, BioTechnology, Exploration of Manufacturing Occupations, Exploration of Public Service Careers, Cosmetology - Nail Specialization, Restaurant Management & Operations, Health and Life Management, Principles of Advertising, Military Science - Ind. Study, Intro to Agriculture & Natural

Resources, Engineering Technology, Public, Protective, and Government Service, Computer Gaming and Design, Hair Styling, Computer Programming, Technical Writing, Introduction to Manufacturing, Game Design I & II, Cybersecurity, Intro to Culinary Arts, Culinary Arts II, Hospitality & Tourism, Forensics Science, and Careers in Criminal Justice.

- (4) As a supplement to our online CTE programs, we will conduct applied STEAM and career development academies with the intent of building relevancy, experience, and engagement. These academies will immerse students in applied activities for the duration of the academy. The purpose of the academies is to deepen student understanding and passion in the fields of science, technology, engineering, the arts, and math as well as prepare them for their post-secondary transition. In an effort to promote understanding and passion, students will work within a collaborative, performance-based setting that will cross-district lines
- (a) **The first academy** will introduce students to robotics through Lego Mindstorm Education. Given a specific performance-based challenge, teams including coaches, mentors, and volunteers will be required to design, build, and program robots. Students will apply real-world math and science concepts, develop problem-solving, organizational, and cross-district team building skills as they attempt to resolve the given challenge with the potential to compete at a national level.
 - (b) **The second academy** will introduce students to Unmanned Aerial Systems (UAS) . In partnership with with the Lane Community College and Marcola School District, TEACH-NW will host a five day Unmanned Aerial System (UAS) Academy. Over the course of five days, students and participating adults will engage in a rigorous

ground and flight school program that will prepare participants to earn an FAA Remote Pilot Airman Certificate as well as prepare them to apply the scientific applications of unmanned aerial vehicles in the workforce.

- (c) In collaboration with Marcola School District and Lane Community College, **the third academy** will focus specifically on juniors and seniors and will begin the process of preparing them for post-secondary transition. Students will complete resumes, complete applications for post-secondary programs, explore and apply for financial aid, participate in mock interviews and participate in personal finance seminars. Further, ACT and SAT test preparation courses will be offered to better support participating students in qualifying for collegiate and career and technical scholarships.

- (d) **The fourth academy** will focus on bridging eligible students to their chosen post-secondary program. During this academy students will participate in comprehensive campus experiences. We recognize that many of our Oregon students have difficulty visualizing themselves participating in programs outside of their communities or beyond high school. This post-secondary bridging intensive is designed to physically walk students through local college campus systems that offer both two and four year degree program as well as approved CTE certification programs, and Oregon Job Corps centers. Students will visit explore housing, student support services, classrooms, dining facilities and, most importantly, begin networking with program support staff with the intent of facilitating a supportive transition. We believe that by placing the students on-site, they will be more confident, thus more likely, to successfully transition into their post-secondary program.

e) **Current Enrollment:** (313)

(1) **K-5:** 210

- (a) 37 (K)
- (b) 37 (1st)
- (c) 37 (2nd)
- (d) 38 (3rd)

- (e) 25 (4th)
- (f) 36 (5th)
- (2) 6-8: 58
 - (a) 22 (6th)
 - (b) 26 (7th)
 - (c) 10 (8th)
- (3) 9-12: 45
 - (a) 18 (9)
 - (b) 8 (10)
 - (c) 10 (11)
 - (d) 9 (12)

- ii) Activities and Programs: We now have an activity calendar on our website: <https://www.marcola.k12.or.us/teach-nw/events/>. We're currently populating with scheduled events.

TNW now has their own activity calendar. You can view this calendar on their website. There are many upcoming events.

- (1) TNW FIRST Lego Robotics Team Update:

- (a) First team to compete for TNW.**
- (b) Placed 10th (out of 15 teams).**
- (c) Plan to recognize coach and team members at next meeting and present awards and certificates.**

- (2) Currently Scheduled:

- (a) Metals & Manufacturing Day, January 18th**

- (i) On Friday, January 18, the Pipeline to Jobs program and Linn-Benton Community College are partnering to host Metals & Manufacturing Day. Metals & Manufacturing Day provides area high-school students with the opportunity to explore potential careers by taking part in two of the following interactive, hands-on workshops:
 - Computer Aided Design & Drafting (CADD)
 - Machine Tool Technology
 - Mechatronics / Industrial Automation

- Welding & Fabrication

(b) Mon, January 28, 1:00pm – 1:30pm [Virtual Career Fair] Science Careers at a Wastewater Treatment Plant

(c) *iFly*: Febuary 2nd 11:15 AM - 2:15 PM

<https://www.signupgenius.com/go/10c0f4ea8a62aa3ff2-ifly>

(d) Thursday, March 7, 9am – 10am, Seneca Sawmill Biomass Facility Tour

12) MSD Upcoming Events

- [District Calendar](#)
- Next TNW Regular Board Meeting, February 11th 2019 @ 5:00 pm
- January 21 - No School MLK day

13) Adjournment

***Board Action**