

OPERATIONAL BLUEPRINT FOR SCHOOL REENTRY 2020-21

Updated 7/29/2020

Under ODE’s **Ready Schools, Safe Learners** guidance, each school¹ has been directed to submit a plan to the district² in order to provide on-site and/or hybrid instruction. Districts must submit each school’s plan to the local school board and make the plans available to the public. This form is to be used to document a district’s, school’s or program’s plan to ensure students can return for the 2020-21 school year, in some form, in accordance with Executive Order 20-25(10). Schools must use the [Ready Schools, Safe Learners guidance](#) document as they complete their Operational Blueprint for Reentry. ODE recommends plan development be inclusive of, but not limited to school-based administrators, teachers and school staff, health and nursing staff, association leadership, nutrition services, transportation services, tribal consultation,³ parents and others for purposes of providing expertise, developing broad understanding of the health protocols and carrying out plan implementation.

1. Please fill out information:

SCHOOL/DISTRICT/PROGRAM INFORMATION	
Name of School, District or Program	TEACH-NW, Marcola School District
Key Contact Person for this Plan	Phillip Johnson
Phone Number of this Person	541-952-1381
Email Address of this Person	pjohnson@marcola.k12.or.us
Sectors and position titles of those who informed the plan	Administrative team, board, staff, and parents
Local public health office(s) or officers(s)	Lane County Health and Human Services
Name of person Designated to Establish, Implement and Enforce Physical Distancing Requirements	Regional Administrators: Phillip Johnson – Greater Portland Region Travis Tubbs – Salem and Central Oregon Bill Watkins – Eugene/Springfield and Southern Oregon
Intended Effective Dates for this Plan	September 9 th , 2020 – June 17 th , 2020
ESD Region	Statewide/Lane ESD

2. Please list efforts you have made to engage your community (public health information sharing, taking feedback on planning, etc.) in preparing for school in 2020-21. Include information on engagement with communities often underserved and marginalized and those communities disproportionately impacted by COVID-19.

In addition to providing direct access to updated COVID-19 related information on our website, TEACH-NW collected input from parents, staff, administrators, and board members during the third and fourth quarters of the FY20 school year to determine how best to support the families we serve during the pandemic. Parents, staff, and administrators continued to provide input throughout the summer. Board members reviewed this plan prior to submission.

¹ For the purposes of this guidance: “school” refers to all public schools, including public charter schools, public virtual charter schools, alternative education programs, private schools and the Oregon School for the Deaf. For ease of readability, “school” will be used inclusively to reference all of these settings.

² For the purposes of this guidance: “district” refers to a school district, education service district, public charter school sponsoring district, virtual public charter school sponsoring district, state sponsored public charter school, alternative education programs, private schools, and the Oregon School for the Deaf.

³ Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a [government-to-government](#) basis.

3. Indicate which instructional model will be used.

Select One:

On-Site Learning

Hybrid Learning

Comprehensive Distance Learning

4. If you selected Comprehensive Distance Learning, you only have to fill out the green portion of the Operational Blueprint for Reentry (i.e., page 2 in the initial template).
5. If you selected On-Site Learning or Hybrid Learning, you have to fill out the blue portion of the Operational Blueprint for Reentry (i.e., pages 3-16 in the initial template) and [submit online](https://app.smartsheet.com/b/form/a4dedb5185d94966b1dffc75e4874c8a). (<https://app.smartsheet.com/b/form/a4dedb5185d94966b1dffc75e4874c8a>) by August 17, 2020 or prior to the beginning of the 2020-21 school year.

* **Note:** Private schools are required to comply with only sections 1-3 of the *Ready Schools, Safe Learners* guidance.

REQUIREMENTS FOR COMPREHENSIVE DISTANCE LEARNING OPERATIONAL BLUEPRINT

This section must be completed by any school that is seeking to provide instruction through Comprehensive Distance Learning. Schools providing On-Site or Hybrid Instructional Models do not need to complete this section.

Describe why you are selecting Comprehensive Distance Learning as the school's Instructional Model for the effective dates of this plan.

As TEACH-NW is a virtual school, our instruction and support have been, and will continue to be, delivered virtually. Students participating in our GED Option program and Extended Option Program (EOP) will participate in courses via an online format. Staff members will continue to work from home to deliver and support instruction. Meetings with students, parents, and faculty will continue to take place in a virtual format.

In completing this portion of the Blueprint you are attesting that you have reviewed the Comprehensive Distance Learning Guidance. Here is a link to the overview of CDL Requirements. Please name any requirements you need ODE to review for any possible flexibility or waiver.

TEACH-NW is a registered virtual school with the state of Oregon and, as such, complies with Oregon law and guidelines as defined by ORS 338. TEACH-NW will continue to provide a comprehensive distance learning program in a virtual format. Our curriculum and student/family supports are fully accessible virtually. TEACH-NW provides devices (iPads/Chromebooks) and allotments that support home internet access. Proficiency determination/grades will not be negatively impacted in offering a comprehensive distance learning program as our current proficiency determination/grades system is virtually based. Optional in-person enrichment activities will be suspended until it is determined that COVID-19 is no longer a factor in in-person interaction. Educational Facilitators will continue to offer a high level of support to students and parents. Student/parent contact will be conducted virtually. Students have been, and will continue to be, offered credit recovery options as needed. Student will continue to receive IEP, ESL, and 504 supports as they were prior to the pandemic (virtually). TEACH-NW's Social and Emotional Health Counselor will provide a heightened level of virtual support to identified students and families in need. TEACH-NW does not receive Title funds.

Describe the school's plan, including the anticipated timeline, for returning to Hybrid Learning or On-Site Learning consistent with the *Ready Schools, Safe Learners* guidance.

Should the pandemic's conditions diminish to the point that social distancing, masks, and potential to spread are no longer factors in student/staff interaction, TEACH-NW will alter its plans and resume in-person visits, in person tutoring, and in-person optional enrichment activities. Until then, TEACH-NW will continue to maintain an entirely virtual program throughout the 2020-2021 school year.

The remainder of this operational blueprint is not applicable to schools operating a Comprehensive Distance Learning Model.