

TEACH Northwest

EMPLOYMENT OPPORTUNITY

Internal and External Posting

Job Description: Part-Time Spanish
Educational Facilitator (EF) (K-12)

Direct Supervisor: Director, or designee

School Summary:

At TEACH-NW, we...

- Understand the significant difference between equity and equality. Every student deserves to receive what he/she needs to succeed (equity), not that every student receives the same amount of resources, instruction, attention, etc. (equality).
- Develop school environments where all students are actively and meaningfully engaged in rigorous instruction and authentic learning tasks.
- Engage families as partners in meaningful ways.
- Build the capacity of diverse teams that are more reflective of our students.
- Nurture an open, collaborative, and trusting environment because the work is enormous, deeply personal, emotional, and often difficult.
- Engage in ongoing job-embedded professional development through co-teaching and co-planning.

Position Summary:

The Spanish EF will have the primary responsibility for planning, programming, and teaching Spanish in alignment with the curricular objectives. Additionally, the EF will be responsible for evaluating and reporting for all students in his or her classes. He or she will be responsible for establishing a positive, encouraging, appropriate relationship with students in which they are both held to high standards and supported in their attempts to meet them. A love of students and complete dedication to their success, combined with a passion for the Spanish language and culture, effective professional skills, a positive, team-centered personality, and a dedication to life-long learning are all necessary for teaching success at TEACH-NW. The EF will work with other EFs and staff as a contributing team member to present a cooperative and positive adult work environment. The EF collaborates with other staff to co-plan, co-deliver, and individualize instruction for all students in a class; work together creatively to accommodate student needs, diversity, and educational backgrounds of the students in the class; and overcome instructional challenges constructively. The EF is a hardworking, goal-oriented, and enthusiastic professional with excellent subject knowledge and a sound understanding of the Oregon Standards and Common Core State Standards.

Position Responsibilities:

- Implement instructional activities that contribute to a climate where students are actively engaged in meaningful learning experiences.
- Provide a positive environment in which students are encouraged to be actively engaged in the learning process.

- Establish weekly objectives and Units of Study that cover the Missouri Learning Standards and Common Core Standards.
- Facilitate activities and projects that incorporate communication, collaboration, creativity, and critical thinking.
- Use discipline models of BIST and Love & Logic to maintain a positive, encouraging learning environment.
- Identify, select, and modify instructional resources to meet the needs of the students with varying backgrounds, learning styles, and special needs.
- Communicate effectively, both orally and in writing, with students, parents, and other professionals on a regular basis.
- Assist in assessing changing curricular needs and offers plans for improvement.
- Collaborate with peers to enhance the instructional environment.
- Model professional and ethical standards when dealing with students, parents, peers, and the community. ● Assume responsibility for meeting his/her course and school-wide student performance goals. ● Demonstrate gains in student performance.
- Participate in training and professional development
- Meet professional obligations through efficient work habits such as meeting deadlines, honoring schedules, coordinating, etc.
- Act in a professional and ethical manner at all times and comply with school policies, procedures, and expectations.
- Perform other duties and responsibilities as assigned by their supervisor.
- All work responsibilities are subject to having performance goals and/or targets established as part of the annual performance planning process or as the result of organizational planning.

Skills and Qualifications:

- Active Oregon state teaching certification or able to complete the Charter Registry process through TSPC.
- Fluent Spanish speaker.
- Experience as a Spanish teacher is preferred.
- Experience in, or willingness to learn online course delivery platforms.
- Knowledge of encouraging students to be global citizens and active members of our local communities, linguistically and culturally, necessitates students being bilingual and culturally literate in Spanish. Aim to facilitate the development of strong comprehension and speaking skills, develop ease and confidence with reading and writing skills, encourage students' integration of language learning across their daily academic experience, and introduce students to the joys and beauty of language learning.
- Desire to continue professional development.
- Excellent organization skills and an ability to coordinate multiple tasks and activities. ● Outstanding verbal and written communication skills and an ability to keep multiple stakeholder groups, including parents, EFs, staff, volunteers, and partners, informed of critical issues, activities and schedules.
- An ability and enthusiasm for promoting the school and its mission to a broad and diverse group of people.
- Excellent work ethic, positive attitude, flexibility, and willingness to perform tasks assigned ● Demonstrates ethical behavior and confidentiality of information about students and EFs in school environment and community.
- Must pass an extensive background check through TSPC Charter Registry if not currently certificated in Oregon.

Key Working Relationships in Addition to Supervisor:

Educational Facilitators (EFs), Students, Parents, Volunteers, Support Staff, Directors, Assistant Director, Business Manager, and Chief Financial Officer

Link to Job Posting

<https://www.marcola.k12.or.us/teach-nw/employment-opportunities/>

[Apply Here](#)

Employer Website: <https://www.marcola.k12.or.us/teach-nw/>

TNW Description: TEACH-NW meets the diverse needs of learners through our application of the 3W principle - Wherever, Whenever, Whatever. TEACH-NW provides diverse educational opportunities Wherever the student is located (home, school, or mobile); Whenever they need access to content (any time of the day); and Whatever the content needs may be (diverse course offerings regardless of the student's geographical location).

EEO and ADA information: TEACH-NW is an affirmative action/equal opportunity institution. The district does not discriminate in employment, treatment in, admissions to, or access to its programs, activities, and services on the basis of race, color, age, sex, national origin, disability, or otherwise proscribed by applicable state and federal laws and regulations. Marcola School District will provide reasonable accommodations for the known disabilities of all applicants upon request and with appropriate advance notice.

Local Contact:

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