Marcola School District — 2018-2019 One-Page Strategic Plan

GUIDING PRINCIPLES	SHARED BELIEFS	TARGETS (3 - 5 Years)	GOALS (1 Year)	KEY INITIATIVES (1 Year)
District Vision _"Students, Staff and community Dedicated to Excellence"_ **_Mission Statement_** The Marcola School District promotes academic excellence and ethical and responsible citizenship for all its students in a safe, supportive and enriched learning environment **_Actions_** 1. Create a caring educational environment. 2. Ensure success for all through comprehensive programs of study. 3. Guarantee best practice continuous training and continuous improvement. 4. Promote and expect excellence in everything we do. 5. Exceed community expectation. **_Brand Promise_** Provide exemplary programs and opportunities to meet the unique needs of every individual student.	1. Education should prepare students to succeed academically and socially so they can compete for quality jobs and become productive members of society. 2. The involvement of the parents and community in the schools is critical to the education of students and sets an example for children to grow as responsible citizens. 3. A safe learning environment is a right and a responsibility for all stakeholders. 4. Effective education develops the whole person - ethically, physically, intellectually, emotionally and socially. 5. Our community must set positive examples for our students. 6. An exemplary school district aims to promote an environment of academic excellence and pride in the school community. 7. Children do their best when they are mentored through their failures as well as their successes. 8. Students learn at different rates and in different ways, it is essential to recognize each student's needs and interests when creating opportunities for continuous progress. 9. Children are our community's most valuable asset and each child has intrinsic worth. 10. Service to others encourages students to develop an understanding of and appreciation for other people and encourages them to become contributing members of society.	1. Provide opportunities for all students to be college and career ready. 2. Develop and Implement a formalized process for providing professional development for staff 3. Establish a district communication plan that ensures all stakeholders are well informed. 4. Provide a climate where all students and staff feel safe and supported 5. Establish a district plan that ensures financial sustainability 6. Align teacher and administrator evaluation system to current best practice.	1a. Develop a K-12 curriculum map and crosswalk for all courses. Connect all courses to careers beyond high school. 2a. Use results from existing evaluation system to inform professional development plan. 3a. Coordinate strategies for clearly communicating timely information regarding daily operation & achievement to Stakeholders. 4a. Review and Update board policies, district and school handbooks to match practices and legal standards. 5a. Increase Alternative Funding through grants and partnerships. 6a. Review, Revise and Implement existing evaluation system.	1a. Connect current curriculum to the ELA and Math Standards. 2a1 Continue to train staff to use RTI system wide. 2a2. Continue on-demand training for teachers; additional PD opportunities 2a3. Continue to train teachers to utilize integrated technology to deliver curriculum and instruction for 1:1 technology 3a. Implement a district-wide communication committee to develop a district-wide communication plan. 4a. Partner with OSBA and outside consultant for Governance training and updates on all policies. 4a1. Continue to provide training and support for implementation of Trauma Informed Practices in and out of the classroom 5a. Provide training for staff and community for the purpose of seeking alternative funding for specific needs. 6a1. Provide training/feedback for evaluation, and goal setting. 6a2. Use feedback from classroom observations for PD.

Key Thrusts

1. Achievement scores will show continuous improvement every year.

2. Staff and Students will model the use of innovative technology for instruction and learning.

3. All students and staff will feel safe and connected.

4. CTE/STEAM will allow students to apply and demonstrate proficiency in core academic skills.

EMBEDDED PRACTICES (On-going Efforts)

* K-12 STEM Program	* 1:1 Technology
* Positive Behavior Support	* Expansion of existing facilities
* Career Tech Programs	* K-12 Robotics - Programming
* Proficiency Based Grading	* Independent Study Programs
* Response to Intervention RTI	* Small Class Size