



*“All Students Learning Well, Without the Loss of Enthusiasm for Learning”*

## Week At a Glance

December 10, 2018

### **Mission**

**Students, Staff, and Community Dedicated to Excellence**

### **Vision**

***The Marcola School District promotes academic excellence, ethical and responsible citizenship for all its students in a safe, supportive, and enriched learning environment***

Recently, I have heard comments about the need to punish students when they don't know how to behave? I strongly believe it is our responsibility to teach our students how to behave using positive discipline and interventions that are unique for each individual student - just as we do with students who struggle with reading, writing, math, etc. Below is a well-written description of what some schools struggle with when it comes to defining our roles and responsibilities as educators:

If a child doesn't know how to read, we teach.  
If a child doesn't know how to swim, we teach.  
If a child doesn't know how to multiply, we teach.  
If a child doesn't know how to drive, we teach.  
If a child doesn't know how to behave, we... teach? ...punish?

Why can't we finish the last sentence as automatically as we do the others? Even though a student's purpose in school is to learn, when it comes to behavior, some would think a student would learn better if he/she is punished. In all other cases, when students show difficulty learning, we teach. Marcola Elementary School is a PBIS (Positive Behavior Interventions and Supports) school. Punishment is not a Positive Behavior Intervention or Support that will help students who do not know how to behave.

The goal of PBIS is to create a positive school climate, one in which ALL students can learn and grow. As we look at school climate we can also recognize there are a number of factors that have an impact on the climate of a school and/or classroom: school location, neighborhood culture, instructional methods, student diversity, professional development and training, teachers, and school administration. In order for the PBIS framework to produce solutions, schools must have an "all-in" mentality among teachers and administrators for the successful implementation of positive interventions and supports.

Research shows that school climate has a bearing on attendance rates, academic achievement, and graduation rates. Regardless of socioeconomic status, students in a positive school climate are more likely to have higher test scores and greater academic success. In addition, positive school climate helps students to develop the social and emotional skills they will need to become productive members of society.



M A R C O L A  
**MUSTANGS**

Although all books listed below are highly recommended. This week, I must ask that anyone interested in learning more about positive school cultures, please read the book [“Culturize Every Student”](#)

A few other interesting reads to consider:

1. **Most Likely to Succeed**: by Tony Wagner and Ted Dintersmith
2. **Creating Innovators - the making of young people who will change the world**: by Tony Wagner
3. **What School Could Be**: - by Ted Dintersmith
4. **Culturize Every Student**: - by Jimmy Casas and Salome Thomas-EL
5. **The Innovators Mindset, Empower Learning, Unleash Talent, and Lead a culture of Creativity**: By George Couros
6. **Learn Like a Pirate, Empower Students to Collaborate, Lead, and Succeed**: by Paul Solarz

**Upcoming Events:**

Date	Event	Description	Time
12/10/18 Monday	<a href="#">Activities Schedule</a> Admin Meeting Charter Board Mtg MSD Board Meeting STEM Accreditation	Board Meeting Agenda Review enrollment/finances <a href="#">Agenda</a> Bill is Out	10:00 5:00 6:00 pm All Day
12/04/18 Tuesday	<a href="#">Activities Schedule</a> Staff Meeting STEM Accreditation CTEC Meeting	Mohawk Bill is Out Rice ESD	7:15 am All Day 12:30
12/05/2018 Wednesday	<a href="#">Activities Schedule</a> Staff meeting	Elementary	7:15 am
12/07/2018 Thursday	<a href="#">Activities Schedule</a>		
12/08/2018 Friday	<a href="#">Activities Schedule</a>		