



*“All Students Learning Well, Without the Loss of Enthusiasm for Learning”*

## Week At a Glance

May 13, 2019

### Mission

**Students, Staff, and Community Dedicated to Excellence**

### Vision

*The Marcola School District promotes academic excellence, ethical and responsible citizenship for all its students in a safe, supportive, and enriched learning environment*

Staff, Community and Students,

Happy Mother's Day to the people who dedicate all their time to raise healthy children while taking care of us men. I am a very proud son, grandpa, father, brother and friend of numerous woman who are either the primary or sole co-breadwinners for their families and still provide the love and nurturing necessary to raise healthy kids. Did you know that nearly two-thirds (64.2 percent) of mothers are either primary or co-breadwinners to support their family (husband and kids)? It's time we begin putting our mom's (woman) on a pedestal and appreciate what they do for their family, our community and our nation as a whole. We need to listen to Mom when she speaks ;) Thank you Moms!!

It was great to see our whole staff at the CPS training on Friday - loved the conversations and comments. I'm sorry, I couldn't attend the whole day, doctors appointments are a bit more important as we grow older. I really appreciated the discussion regarding intrinsic rewards versus extrinsic rewards. Something, I've preached for the past 30 years. Extrinsic rewards (prizes) are very temporary and do not have an impact on long term learning. Intrinsic rewards, involving students in their personal growth plan with data for proof they are making growth, has a major impact on long term learning. I also appreciated the comments regarding clip charts in classrooms? I'm sad that we still use clip charts as strategies to change behavior. Clip charts are simply a public display of a child who is having a bad day. Clip charts need to go away, and not be used to support the MSD Continuous Improvement strategies to ensure all students are learning well without the loss of enthusiasm for learning. We'll spend the next few weeks removing the clip charts ;)

Our girls softball team is in the playoffs!! Tomorrow, (Monday) the mighty Mohawk Mustang Softball team will play Monroe 2:00 pm at Central Linn. Our girls have had a great season and most will be back next year for another great season.

On Wednesday, we will be sending our MSD and TNW Sophomores, Juniors and Seniors to LCC for a tour and to learn more about registering for classes while they are still in high school. MSD does have an [Early College program](#) (we pay for the tuition and some additional fees) in hopes that we will have



M A R C O L A

# MUSTANGS

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more students interested in pursuing their college education while still attending high school. Our goal is to have High School Students graduate with both a high school diploma and a college Associates degree or Certification.

As always, we appreciate your positive support to help us connect students to success beyond high school. Have a GREAT week everyone ;)

### Upcoming Events:

Date	Event	Description	Time
05/013/19 Monday	<a href="#">Activities Schedule</a> Bill at LCC Admin Mtg Softball Playoffs TNW Board Meeting MSD Board Meeting	Early College Meeting Bill's Office Central Linn STEM room STEM room	8:00 am 10:00 am 2:00 pm 5:00 pm 6:00 pm
05/14/19 Tuesday	<a href="#">Activities Schedule</a> Elem Staff Mtg. Virtual Spanish Course Mtg CTE celebration	@ LCC (Bill, Anthony and Phil) @ LESD (Bill and CTE staff)	7:15 am 10:00 am 3:00 pm
05/15/19 Wednesday	<a href="#">Activities Schedule</a> CTE Feasibility Cmte. Meeting LCC tour and information Mohawk Staff Mtg	Bill at LESD All 10, 11, 12 grade students	8: - 10:30 am 10 - 2:00 pm 4:00 pm
05/16/2019 Thursday	<a href="#">Activities Schedule</a> Tragedy Response Mtg TNW Robotics MTG FFA Spring Banquet	@ LESD (Admin Staff) @ LCC @ MSD Elementary Gym	9-11 am 2-4 pm 5:00 - ?
05/17/2019 Friday	<a href="#">Activities Schedule</a>	@ LESD	8 - 3:00 pm
05/18/2019 Saturday	<a href="#">Activities Schedule</a>		