

# Community Input Session

The Student Success Act

Marcola School District

October 2019



# Our Students. Our Success.



# Welcome!

Thank you for your input on the continuous improvement plan for Marcola School District



**Your voice matters.**

# Today's Agenda

- The Student Success Act & Student Investment Account
- Timeline
- How can we support our students?
- 5 Areas for input

**Stay**

**Involved!**

The Oregon Department of Education wants to hear from you!



Follow on Twitter

[@ORDeptEd](https://twitter.com/ORDeptEd)

#studentsuccessact

# The Student Success Act

**\$2  
Billion**

**Investment**

The Student Success Act marks a turning point for education in Oregon.



# Student Investment Account

## What is the Student Investment Account?

Close to \$500 million in non-competitive grant money for all Oregon school districts and eligible charter schools.

**Our District has an important role to plan for SIA funds**

Your  
Input

Write  
our Plan

Apply for  
SIA Funds

Put plan  
into  
action

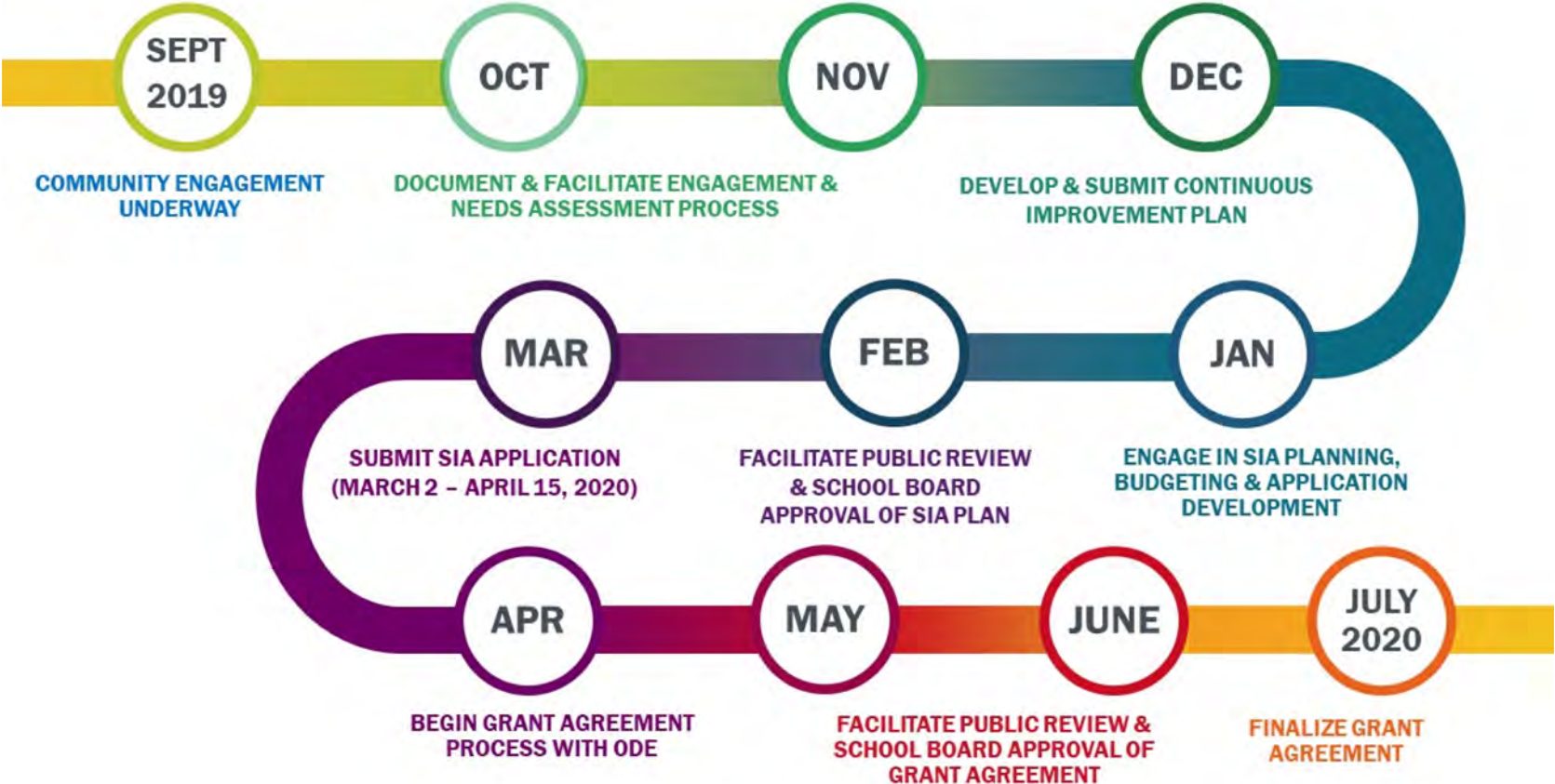


# Student Investment Account

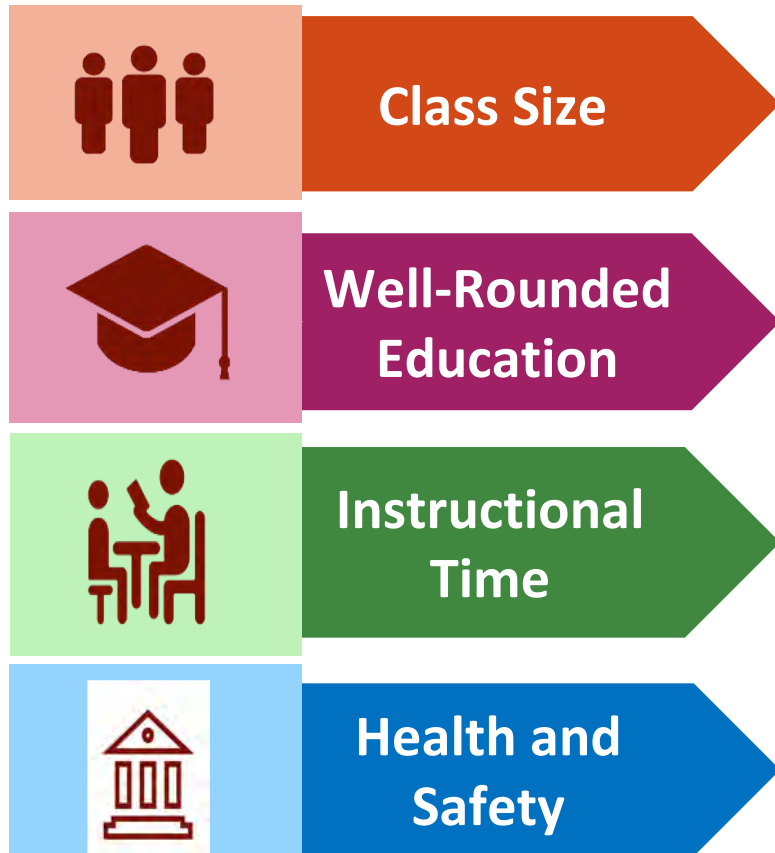
## What is the Purpose of the Student Investment Account?

1. Meet students' mental and behavioral health needs.
2. Increase academic achievement and reduce academic disparities for:
  - Students of color;
  - Students with disabilities;
  - Emerging bilingual students; and
  - Students navigating poverty, homelessness, and foster care; and other students who have historically experienced disparities in our schools.

# Roadmap



# How can we spend new money?



## 4 Categories for the Student Investment Account

As part of accepting the Student Investment Account money for our district, we must determine our local needs and priorities and develop a plan to spend the new resources in any or all of the four categories.



# 5 Areas for Input

1

Reducing academic disparities  
(gaps between outcomes for  
different student groups)

2

Meeting students' mental and  
behavioral health needs

3

Providing access to academic  
courses



# 5 Areas for Input - continued

4

Allowing teachers and staff to have sufficient time to:

- Collaborate with other teachers and staff.
- Review data on students' grades, absences and discipline, based on school and grade level course.
- Develop strategies to ensure that at-risk students stay on track to graduate.

5

Establishing and strengthening partnerships

# Thank You!

## Our Students. Our Success.

