

# MARCOLA SCHOOL DISTRICT Status: ORANGE

## Elementary - On-Site Jr./Sr. High School - Hybrid

Rolling 2 Week Date Range	Lane County Case Rate per 100,000 population	Lane County Test Positivity Rate
April 11 - April 24, 2021	214.8	3.5
April 18 - May 1, 2021	230.4	3.7
April 25 - May 8, 2021	212	3.6

METRICS & MODELS	ON-SITE	ON-SITE & HYBRID	ELEMENTARY ON-SITE & HYBRID TRANSITION	Distance Learning
<b>County Case Rate</b> Per 100,000 People Over 14 Days	<50.0	50.0 to < 200.0	200.0 ≤ 350.0	>350.0
<b>County Test Positivity<sup>1</sup></b> Advised for medium and large counties <sup>2</sup>	<5%	5% to < 10%	≤10%	>10%
<b>Advisory Instructional Model</b>	Prioritize <i>On-Site or Hybrid</i> (as needed to maintain small cohorts) instructional models	Prioritize careful phasing in of <i>On-Site or Hybrid</i> for <b>Elementary Schools</b> (starting with younger students and adding additional grades over time).  <b>Middle and High School</b> primarily <i>Comprehensive Distance Learning with Limited In-Person Instruction</i> . Over time, if Elementary Schools can demonstrate the ability to limit transmission in the school environment <sup>3</sup> , transition to On-Site or Hybrid.	Prioritize careful phasing in of <i>On-Site or Hybrid</i> for <b>Elementary Schools</b> (starting with younger students and adding additional grades over time).	Prioritize <i>Comprehensive Distance Learning with Limited In-Person Instruction</i> .

1. If statewide testing volume decreases by more than 10% in the week prior compared to the previous week due to external factors (such as due to a natural disaster or acute decrease in testing supplies), then OHA and ODE will advise temporarily suspending the use of percent positivity in local reopening considerations.
2. Small counties with a population of less than 15,000 are advised to meet case counts in the metrics framework and not test positivity rates.
3. As a measure to monitor limited introduction or spread, local public health should look for an average outbreak size of 3 or less, excluding outbreaks with only one case, over the prior 4 weeks.

When trends are increasing, pause expansion of additional in-person learning and maintain access to in-person learning for those who have it. Schools are not advised to reduce in-person learning or revert to CDL based on metrics if the school can demonstrate the ability to limit transmission in the school environment.